

Mount Royal School

School Digital Citizenship Plan 2025-2026

Our digital world is consistently changing how people access information, how they interact with one another and how they see the world around us. Digital citizenship is one’s ability to navigate the digital world around us in a safe, responsible and respectful manner. "Digital citizenship is an action, something that we need to practice and do every single day. In today's interconnected world, this is our opportunity to put global education into practice to empower others to become change makers for using tech for good in local, global and digital communities." - Digital Citizenship Institute, 2022

Relevant contextual information about your school and School Development Plan:

- Mount Royal school is grades 7 through 9, with 423 students, serving the communities of Downtown, Beltline, Sunalta, Upper Mount Royal, Richmond and Altadore.
- Learning Excellence goal is focused on improving student engagement in learning through experiencing differentiated instruction that meets their current learning needs.
- Well-being goal is focused on students feeling a greater sense of connectedness and belong in the school community.

Relevant evidence and data that informs your Digital Citizenship Plan:

At Mount Royal School we have 22 desktop computers in the Learning Commons and 4 mobile laptop carts providing approximately 98 available computers. Additional resources available at the school include 28 iPads, a 3-D Printer, and each teacher has a portable electronic translator to support EAL students. Although students are not allowed personal electronics in the classroom as per the Alberta Government Ministerial Order on the use of Cell Phones in K-12 Schools, all students are familiar with and use technology daily. Our digital world is becoming ever more complex and educating our students on digital citizenship is an important part of our role as educators.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Have students use social media, picture/video software and equipment in a respectful and responsible manner towards themselves and others.	Respectful Responsible Safe	Teachers address digital citizenship with their classes – specifically the expectation that students are not to record teachers, peers or other members of the school community using mobile devices,	Reduce incidents of inappropriate recording or social media use.	Teachers will address and discuss appropriate and inappropriate use of technology with classes/students when authentic opportunities arise	Reduced number of reported incidents to administration of inappropriate recording of members of the school community or messaging on social media.	Currently collecting data		

		and that students are thoughtful and respectful in their use of social media.						
		Social media literacy and impacts addressed in class activities throughout the year.	Students are respectful and inclusive in their words and actions and are empathetic towards others.	Discussions and activities around social media use in ELA and Health classes.	Discussions and activities around social media use in ELA and Health classes.	Currently collecting data		
Students are able to validate the accuracy of information from multiple digital sources.	Informed	Address methods to validate the accuracy of digital information and resources.	Students are able to validate the accuracy of digital information and resources.	Discussions and activities around methods to validate the accuracy of information in ELA and Health classes.	ELA and Health classes have completed outcomes related to validating the accuracy of information and resources with all students.	Currently collecting data		
		Address the consequences of spreading misinformation.	Students can communicate the consequences of spreading misinformation,	Discussions and activities around the consequences of spreading misinformation in Social Studies classes.	Students apply and demonstrate Skills and Processes in Social Studies at their grade level.	Currently collecting data		
Students will understand the	Responsible	Identify and discuss AI tools	Students understand the	Teachers initiate a guided exploration	When appropriate, all	Currently collecting data		

benefits and limitations of how AI tools support learning.		already in use (e.g. predictable text in Google Docs, Open AI etc.) and how these tools can be applied in their learning,	ways in which AI influences their communication and the frameworks that guide their use of AI in learning (e.g. specific AI Terms of Use, AR 1062 – Responsible Use of Electronic Information Resources)	of AI tools appropriate for student use in their classes. Teachers consult Software Asset Management (SAM) to determine AI appropriate to grade-level.	classes have embedded conversations and/or information related to the use of AI tools for learning.			
		Students utilize AI for learning in responsible and appropriate ways.	Students understand how the use of AI can influence the assessment of their learning.	Teachers model appropriate and inappropriate use of AI tools throughout the learning process and discuss the consequences for using these tools irresponsibly to represent learning.	Decreased reports of academic dishonesty in all classes.	Currently collecting data		

Next Steps & Focuses for the Coming School Year

- We will assess the Progress that we have made to determine if we need to modify or change our Activities & Resources in order to meet our Goals and Outcomes.

